Music development plan summary: Nansen Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	S.Jiwa
Name of school leadership team member with responsibility for music (if different)	P.Randhawa
Name of local music hub	Services for Education
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

Nansen Primary School aims to introduce every child to a broad coverage of music from history and around the world to help build an understanding and a passion for music enabling them to transfer this passion into action through singing, playing instruments, composing and performing.

- All pupils, from Nursery to Year 6, participate in weekly music lessons led by class teachers.
- EYFS children receive a 20 - 30 mins focused session from EYFS staff. In addition, they access music through child-initiated activities, singing games and songs in continuous provision.
- KS1 children receive 45 -60 min lessons.
- KS2 children receive 45 - 60 min lessons.
- Pupils in R-Year 6 follow the Charanga Creative Curriculum, based around the main strands of listening, performing and composing, which has been informed by the national curriculum for music, non-statutory guidance for teaching music from Key Stages 1 to 3 and the Model Music Curriculum documents. Teaching is adapted to ensure that lessons meet the needs of our school community and all learners.
- Our curriculum is spiral in nature, ensuring that pupils have opportunities to develop, master and make progress across all areas of musical learning and build skills and knowledge over time.
- All children have the opportunity to learn to play the clarinet or trumpet in Year 4, provided by a teacher from Services for Education.
- During music lessons children learn to play classroom percussion instruments with a focus on glockenspiels. Children are encouraged to use other instruments that they are learning, e.g recorder during music lessons.

<u>Opportunities for all</u>

- Our pupils with SEND or disabilities all access music lessons, with adaptive teaching strategies in place and additional support and/or adaptations to instruments as required. Pupils in our Hub provision receive short weekly music sessions, as well as accessing musical activities in the provision.

Part B: Extra-curricular music

Small group music lessons

- Small group woodwind and brass lessons are offered in Y5/6 as a continuation of the Y4 provision for selected students. These lessons are funded by the school. Children who show musical talent and PP pupils are given priority for these lessons. Children are given the opportunity to sit Music exams when they have reached a good standard.

Part C: Musical events

Musical performances -All of our children, from the very youngest to the oldest participate in musical performances during their time at Nansen Primary, e.g Carol Services, Nativity plays, Easter Bonnet, Nursery graduation, year group assemblies and school plays.

In the future:

Moving forward Nansen Primary School is aiming to build on the depth of music already in place by extending the opportunities for singing and playing a musical instrument for all children.

Our aspirations are for our children are:

- To continue to improve and develop the use of music in EYFS settings.
- To develop the use of the music curriculum across KS1 and KS2, including assessment, ensuring that it is adapted to the school context and the needs of all learners.
- To raise the profile of composition and continue to improve composing skills across school to ensure that all pupils, including PP and SEND make good progress in this aspect of the music curriculum.
- To continue to widen enhancement opportunities so that all children have the opportunity to experience live musical performances and participate in musical performances, both in and out of school, and have the opportunity to learn to play an instrument.
- To continue to embed the use of scaffolds to support pupils' discussions about music (linked to oracy, PP, SEND), with a specific emphasis on talking like a composer.
- To create, implement and develop the music curriculum in our SEND provision base using the 'Sounds of Intent Framework.'.
- To develop and implement singing across the curriculum to support learning in other aspects of school life.
- To continue to build a strong musical culture, ensuring that Music is an important part of school life and the local community, and helps to build cultural capital for all, particularly PP and SEND pupils.
- Develop trust wide music events to widen our children's musical experiences.