Year Two Autumn 2: Curriculum Letter

English



As writers we will learn …

- To write a narrative about Little Red Reading Hood.
- Orally compose the story.
- Write factual sentences about two big cats that live in the Savanna.

Maths



As mathematicians we will learn …

- How to recognise equal groups.
- Add equal groups together.
- Learn the grouping and sharing method.
- Practice the 2,3, 5- and 10-times tables.

Science



As scientists we will learn …

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how materials can be changed by squashing, bending, twisting and stretching.

Geography



Our topic is Homes around the world. The children will explore the world's seven continents and look at different types of homes in different climates. They will begin to understand and use subject-specific vocabulary linked to weather patterns.

DT



In DT, children will learn about how to prepare a fruit smoothie. Children will learn the skills to prepare food and vegetables for a smoothie.

Children will select from a range of tools and equipment such as squeezing, slicing and blending.

Computing



As programmers we will learn …

- The art of animation.
- Create animations that retell a story.
- Create a paint project and use a variety of tools on J2E to create an ocean scene.

Music



As musicians we will learn …

How to appraise the song ''Let's keep singing' by The Kirkudbright Centipede and other songs in the pop genre. Children will demonstrate an understanding of dynamics and tempo following written or visual instructions.

Physical Education



As athletes we will learn to…

- dribble, pass and receive a ball.
- Apply dribbling, passing, receiving as a team to score a point.
- Create games in groups and teams.
- learn about water safety.

Religious Education



As thinkers we will learn …

- The importance of giving to charity.

PSHE

As citizens we will learn …

-about others and myself in my class.
- how to be a good friend.
- how to show respect to others.

Creativity Aspiration Respect Excellence Supportive