Year Four Autumn 1: Curriculum Letter

English

As writers we will …

be writing a diary entry based on the main character in the book: Loki: A Bad God's Guide to Ruling the World By Louie Stowell. Children will complete a short task on the 'Hairy Hands' and a non -fiction piece of work about benefits of a healthy diet.

As readers we will learn how to answer a range of comprehension questions using different strategies. This half term, children will be introduced to a fiction text called 'The Wild Robot' by Peter Brown. The book explores themes of: survival and adaptation and belonging through friendship.

Maths

As mathematicians we will learn:

Place value - Children will learn about the place value of numbers and compare them using < , > and =. They will round numbers to the nearest 10, 100 or 1000.

Addition - Children will use mental and formal written methods for addition. They will use these methods to calculate problem solving and reasoning questions.

Subtraction - Children will use mental and formal written methods for subtraction. They will use these methods to calculate problem solving and reasoning questions.

Science- Animals Including Humans

As scientists we will …

- identify and classify carnivores, herbivores and omnivores
- construct and interpret a variety of food chains.
- identify the different types of teeth in humans and identify their functions as well as explore different ways of keeping teeth healthy.
- investigate how the digestive system works and describe the functions of the basic parts.

Significant Person: William Beaumont was famous for his experiments on the human the digestive system.

History

As historians we will …

Learn about the **Anglo-Saxons** and their impact on Britain. Children will explore when the Anglo-Saxons lived, place key events on a timeline, use historical evidence to learn about the past, and compare Anglo-Saxon life with life today. Through this topic, children will develop their understanding of Britain's early history and how historians investigate the past.

Art - Drawing

As artists, we will …

explore the work of Frida Kahlo and use drawing, painting, and a range of materials to create creative artwork. Children will develop their skills in line, shape, colour, pattern, and texture, while learning about self-portraits and symbolic imagery. Children will investigate how Kahlo used colours, animals, plants, and symbols to express her identity, feelings, and experiences, and will use these ideas to create their own meaningful artwork.

Significant Person: Frida Kahlo was a Mexican painter known for her self-portraits.

Computing

As programmers we will …

Learn how to create an interactive non-chronological report on the digestive system. Children will be using the J2E software to manipulate text, link pages and insert videos and pictures into their presentation.

Music

As musicians we will learn …

how to play the clarinet or trumpet and practise playing beats and rhythms.

Each class will practise:
4F: Trumpet
4A: Clarinet

Physical Education

Communication and Tactics

The unit of work will explore what makes an effective team through different problem-solving challenges. Throughout the unit, there will be a focus on children developing their communication skills, essential to working within a team to complete the activities.

Levels and Direction

Pupils will create their sequences, combining both changes in level and direction, with balances and using a range of apparatus.

Religious Education

As thinkers we will learn to explore living by the rules and why we have rules.

Disposition: Creativity: Expressing Joy, Thanking God & Being Thankful

PSHE

Emotional and Mental Health – Taking More Control

To recognise a positive, healthy relationship and develop the skills to form and maintain these relationships. To be aware of different types of relationship, including those between acquaintances, friends, relatives and families. To recognise ways in which a relationship can be unhealthy and who to talk to if support is needed.

Creativity Aspiration Respect Excellence Supportive