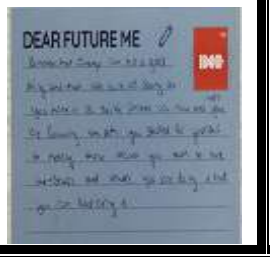
Year Six
Homework Letter
Autumn 2

NANSEN PRIMARY SCHOOL

Create a sustainability poster that explains how a city has made itself more sustainable. Use the example of either: Curitiba (Brazil) or Freiburg (Germany). **Challenge** – Research sustainability in Singapore. 	**Science** **Create an adaptation poster or timeline** https://www.bbc.co.uk/bitesize/articles/zxg7y4j **Include:** Choose an animal and create a poster explaining how it has adapted to its environment. Identify and illustrate at least 3 adaptations. **Fossil timeline:** Create a timeline of fossils showing how a particular species has evolved over time. 	**Art** Create a **Kehinde Wiley-inspired portrait** of yourself, a family member, or someone you admire. Your artwork should show how line, shape and colour can represent a person's identity and make them appear powerful.
Religious Education **How to create harmony and unity** **Chose from one the following:** - Create a common values poster – highlighting values that are shared across many faiths. - Create a calendar marking important festivals from different religions. - Make a collage using symbols from various religions, showing how different faiths express their beliefs.		**Computing** **Future AI prediction** Imagine and create a new AI tool that might exist in 10 years. Include the potential benefits and safety measures needed to keep those using it safe. 
Music Practise a song you like at home. You can perform it in school as a solo, or with your friends! 	**PSHE** **Future self-letter** **Include** Write a letter to your future selves, expressing your hopes, goals and advice for handling new situations. 	**Value of the Half term: Aspiration** **Career exploration project** Research career that you are interested in and create a presentation or poster about it. **Goal setting** Set 3 goals for yourselves – one for next week, one for the end of the year, and one for when you are adults. Write steps to show how you will meet these goals. 

Creativity Aspiration Respect Excellence Supportive